## Instructor: Tom

Welcome to Class! Section 1.1 in Finite Math Book Read the syllabus in Canvas. Make an account in MyOpenMath according to the syllabus. You will do all your homework there. basics of graphing; QII x < 0, y > 0 QII x > 0, y > 0 QII QII QIV QIVx (independent variable)

X < 0, Y < 0

A linear equation in two variables is an equation of the form: Ax+By=C, where A,B,C are real numbers and A and B are not both zero. examples:  $3x-5y-6=0 \Rightarrow$  could write this as 3x-5y=6, A=3, B=-5, C=6-3x=2y-1 could transform into -3x-2y=-1, A=-3, B=-2, C=-1  $y=\frac{3}{4}x-5\Rightarrow$  can make into  $\frac{-3}{4}x+1y=-5$ ,  $A=\frac{-3}{4}$ , B=1, C=-5x=4 could be written as 1x+0y=4, A=1,B=0,C=4

x > 0, y < 0

Intercepts:

Where a graph crosses the x-axis we get x-intercepts. Where a graph crosses the y-axis we get y-intercepts. Begin with Ax+By=C

x intercept set y=0: Ax+B(0)=C 
$$\rightarrow A_X = C \rightarrow_X = \frac{C}{A}$$

y intercept set x=0: A(0)+By=C 
$$\rightarrow B_y = C \rightarrow y = \frac{C}{B}$$

specific example:

2x+3y=6x=0 for y intercept: 2(0)+3(y)=6 \rightarrow 3y=6 \rightarrow y=2 y=0 for x intercept: 2 x+3(0)=6  $\rightarrow 2x=6 \rightarrow x=3$ 



X

 $x^-$  intercept

example 2: y=2x+5graph by intercepts: -2x+y=5 subtract 2x from both sides  $y=0:-2x+0=5 \rightarrow -2x=5 \rightarrow x=-5/2$  $x=0:-2(0)+y=5 \rightarrow y=5$  -x+2y=0

graph this:

 $y=0: -x+2(0)=0 \rightarrow -x=0 \rightarrow \text{divide by } -1 \rightarrow x=0$ 

 $x = 0 : -0 + 2y = 0 \rightarrow 2y = 0 \rightarrow y = 0$ 

choose another value of x:

x=1: -1+2y=0 could work but would be messy solve for y X = 2:

 $-2+2_{y}=0$ solve for y: 2y = 2

divide by 2: y=1

3 2 -1 -2 2 3

graphing a vertical line: X = 3: here y is not present, so its value can be anything. x=3 is a line and not a dot. (3, -1), (3,0), (3,2) same x, but the y changes.

x = number is a vertical line b/c y is not given, it can be anything.

Find equation for the vertical line containing the point (-1,6): x=-1

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Finding the Slope of a Line and Interpreting It:

Slope measures steepness of lines.

Big slope means very steep, and small slope means not very steep.

Slope can be <0, =0 or >0.

Important Formula for Slope:

Given two points:( $x_1, y_1$ ), ( $x_2, y_2$ )

Slope formula=  $\frac{y_2 - y_1}{x_2 - x_1}$ ,  $x_2 \neq x_1$  because then we would have 0 in the bottom, which is not allowed.



Notice if  $y_2 = y_1$ , then the top is 0, so we have a horizontal line.



For slope, we use  $m = \frac{\Delta y}{\Delta x}$  = in applications this is called the "average rate of change" it's the average rate of change of y with respect to x. Reason is that as x changes, y changes in some fashion.

Example:

x<sup>super</sup>script subscript

Find the slope of the line with points (1,5) and (3,-2):

apply the formula: 
$$m = \frac{\Delta y}{\Delta x} = \frac{5 - (-2)}{1 - 3} = \frac{5 + 2}{-2} = \frac{7}{-2} = -\frac{7}{2}$$
 don't do this:  $-\frac{5}{2} = \frac{-5}{-2}$  not allowed  
 $m = \frac{-2 - 5}{3 - 1} = \frac{-7}{2}$  notice it's the same

Slope is a ratio, so it can be found using any two points and the value should be the same.



line rises from left to right, so m>0





line falls from left to right, so m<0

impact of changing m in y=mx



m>0 and as m increases, the steepness increases. m=0 line is horizontal m<0, and as m gets more negative, the line falls ever more quickly. draw a graph of the line with (3,2) with slope -4/5: begin at the point (3,2) and follow the slope:  $\frac{-4}{5} = \frac{4 \, down}{5 \text{ to the right}}$ notice we get a second point on the line: 3+5=82+(-4)=-2(8, -2)

Point-Slope Form of a Line:



$$m = \frac{y^- y_1}{x^- x_1}$$

multiply by x-x<sub>1</sub>

$$m(x - x_{1}) = \frac{(y - y_{1})}{x - x_{1}} (x - x_{1})$$
$$m(x - x_{1}) = y - y_{1}$$

point slope form since it needs m, the slope, and  $(x_1,y_1)$ , a specific point.

A line has slope 4 and contains the point (1,2). Write the equation of the line as Ax+By=C.  $y-y_1 = m(x-x_1)$  $x_1 = 1, y_1 = 2, m = 4$ 

plug into formula:

$$y-2=4(x-1)$$

now transform using basic operations into the form Ax+By=Cy-2=4x-4 distribute the 4

-4x+y-2 = -4 move 4x to the left with --4x+y=-4+2 add 2

-4x+y=-2 often here people will divide a negative out

 $\frac{-4x}{-1} + \frac{y}{-1} = \frac{-2}{-1}$ 

4x - y = 2 general equation Ax + By = C form

Find an equation of the line containing the points (2,3) and (-4,5): We don't have the slope, but we have two points, so slope can be found.

$$m = \frac{5-3}{-4-2} = \frac{2}{-6} = \frac{1}{-3} = -\frac{1}{3}$$

equation of line can be found now from slope and one of the points (use (2, 3))  $y-3 = \frac{-1}{3}(x-2)$  sometimes people take this form Let's transform into Ax+By=C form: clear the fraction: multiply by 3:  $3(y-3) = 3(\frac{-1}{3})(x-2)$  3y-9 = -1(x-2)distribute the -1, changing signs inside

3y-9 = -x+2 x+3y-9 = 2 move x to the left with additionx+3y=2+9 add 9

x+3y=11 this is the Ax+By=C form

Making the form y-y<sub>1</sub> =m(x-x<sub>1</sub>) into the form y=mx+b  $\leftarrow$  slope/y intercept form

$$x = 0$$
 and plug it in:  
 $y-b = m(x-0)$   
 $y-b = mx$   
 $y = mx+b$ 

let's study the impact of changing the value of b: y=2x+b, notice m=2 ( made up to be 2, but b is changing)



y=2x+b, changing b moves the line up or down along the y-axis.

Find the slope m and y-intercept (0,b) of the line 2x+4y=8

$$2_{X}+4_{Y}=8$$

we can begin by dividing out 2 because 2 is a common factor





of every constant. 
$$\frac{2x}{2} + \frac{4y}{2} = \frac{8}{2}$$

doens't matter whether we write y=mx+b or y=b+mx

$$x+2y=4$$

$$2y=4-x \text{ subtract } x$$

$$y=\frac{4-x}{2} \text{ divide by } 2$$

$$y=\frac{4}{2}-\frac{x}{2} \text{ split fraction b/c it's only one}$$
number in the bottom

$$y=2-\frac{1}{2}x, m=\frac{-1}{2}, b=2$$

another way:  $2_{X}+4_{Y}=8$ we always want 1y: divide by 4:  $\frac{2_{X}}{4} + \frac{4_{Y}}{4} = \frac{8}{4}$ 1

 $\frac{1}{2} x^+ y = 2$ 

move 1/2x over:  $y = 2 - \frac{1}{2}x$  same result as above