

$(-5, 1)$

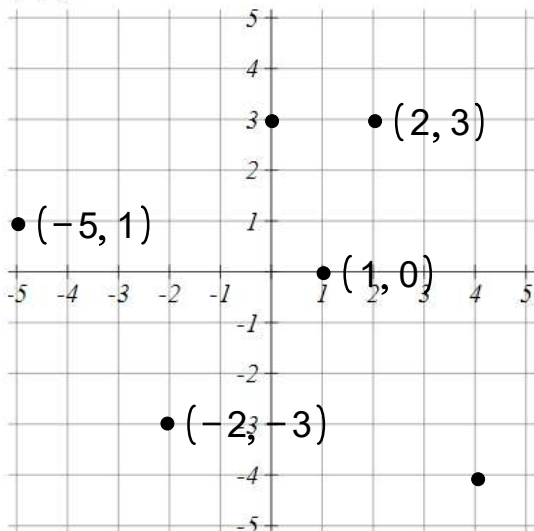
$(2, 3)$

$(-2, -3)$

$(1, 0)$

$(4, -4)$

$(0, 3)$



Clear All

Draw:



plotting points q1 homework

write small in your notes

$(-5, 1)$... 5 left and 1 up

$(2, 3)$... 2 right, 3 up

$(-2, -3)$... 2 left, 3 down

$(1, 0)$... 1 right, 0 up

$(4, -4)$... 4 right, 4 down

$(0, 3)$..

(x, y) ordered pair

going x left or right, y up or down..depending on whether x /y is positive or negative.

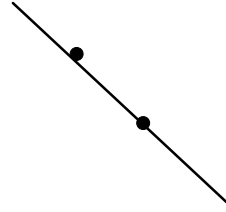
$$2x+2y=6$$

$$x=0: 2 \cdot 0+2y=6 \rightarrow 2y=6 \rightarrow y=3$$

$$y=0: 2x+2 \cdot 0=6 \rightarrow 2x=6 \rightarrow x=3$$

$$3 \quad (0, 3)$$

$$3 \quad (3, 0)$$



2nd

1st

example 2 of the above: $3x+4y=12$

$$y=0: 3x+4 \cdot 0=12 \rightarrow 3x=12 \rightarrow x=12/3 \rightarrow x=4 \xrightarrow{\text{point is}} (4, 0) \leftarrow \text{mark in graph}$$

$$x=0: 3 \cdot 0+4y=12 \rightarrow 4y=12 \rightarrow y=12/4 \rightarrow y=3 \xrightarrow{\text{point is}} (0, 3) \leftarrow \text{mark this in graph}$$

Once the points are marked, connect with a straight line. In the homework this means that we have to mark two dots first and then the line second.

Find the equation of the line through the points $(-15, 11)$ and $(10, -9)$.

$$\boxed{y - 11 = -\frac{4}{5}(x + 15) \text{ or } y + 9 = -\frac{4}{5}(x - 10)}$$

$$y - y_1 = m(x - x_1)$$

$$\text{slope} = m = \frac{y - y_1}{x - x_1} \xrightarrow{\text{rearrange}} m(x - x_1) = y - y_1$$

$$\text{we don't have } m \text{ but we can find it using } m = \frac{y_2 - y_1}{x_2 - x_1}, (x_1 = -15, y_1 = 11)$$

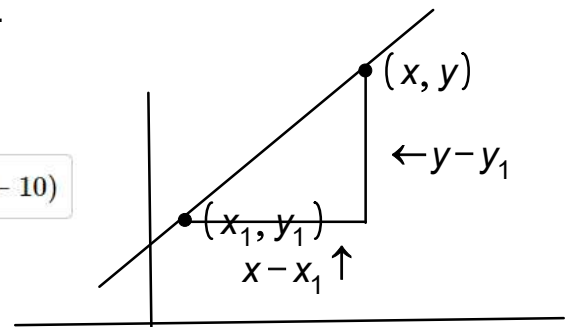
$$(x_2 = 10, y_2 = -9)$$

\leftarrow choice is arbitrary..can switch the subscript labels

$$\text{slope} = \frac{-9 - 11}{10 - (-15)} = \frac{-20}{10 + 15} = \frac{-20}{25} = \frac{5(-4)}{5 \cdot 5} = -\frac{4}{5} \quad (-4/5 \leftarrow 5 \text{ right, } 4 \text{ down})$$

$$\text{now plug into formula: } y - 11 = -\frac{4}{5}(x - -15), y_1 = 11, x_1 = -15, m = -4/5$$

$$y - 11 = -\frac{4}{5}(x + 15)$$



could use the other point: $(10, -9)$

$$y - (-9) = -\frac{4}{5}(x - 10) \quad \text{replace } y_1 \text{ with } -9, x_1 \text{ with } 10$$

$$y + 9 = -\frac{4}{5}(x - 10) \Leftarrow \text{equally acceptable form}$$

other stuff: $y - y_1 = m(x - x_1) \Leftarrow$ point slope form

we have the form $y = mx + b$ (m is slope, $b = y$ intercept), slope-intercept form

example: horizontal line equation through $(1, 2)$. $ax + by = c \Leftarrow$ general form of a line
horizontal line means $m = 0$ (slope is 0)

$$y_1 = 2, x_1 = 1, m = 0$$

$$y - 2 = 0(x - 1)$$

$$y - 2 = 0$$

$$y = 2 \Leftarrow \text{final answer}$$

example: making point-slope form into $y = mx + b$ form
made up information:

$$(1, 2), m = -3$$

$$y - 2 = -3(x - 1) \Leftarrow \text{replace } y_1 \text{ with } 2, x_1 \text{ with } 1, m \text{ with } -3$$

$$y - 2 = -3x - 3(-1) \Leftarrow \text{distribute } -3 \text{ to each term on RHS}$$

$$y - 2 = -3x + 3 \quad (\text{negative} \cdot \text{negative} = \text{positive})$$

$$y - 2 + 2 = -3x + 3 + 2 \quad (\text{add } 2 \text{ to both sides})$$

\approx

$$y = -3x + 5 \quad (-2 + 2 = 0 \text{ numbers whose sum is } 0)$$

numbers whose sum is 0, $-2 + 2$, are called additive inverses.

according to $y = -3x + 5$, the slope is still -3 !

the y intercept is $+5$.